# Writers of Indian Diaspora

# Writers of Indian Diaspora:

# $Critical \, Essays$

Edited by

Bijender Singh, Protibha Mukherjee Sahukar and Surendra Kumar Sao

Cambridge Scholars Publishing



Writers of Indian Diaspora: Critical Essays

Edited by Bijender Singh, Protibha Mukherjee Sahukar and Surendra Kumar Sao

This book first published 2024

Cambridge Scholars Publishing

Lady Stephenson Library, Newcastle upon Tyne, NE6 2PA, UK

British Library Cataloguing in Publication Data A catalogue record for this book is available from the British Library

Copyright  $\odot$  2024 by Bijender Singh, Protibha Mukherjee Sahukar, Surendra Kumar Sao and contributors

All rights for this book reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

ISBN: 978-1-0364-1016-2

ISBN (Ebook): 978-1-0364-1017-9

## TABLE OF CONTENTS

List of Contributorsix
Acknowledgements xix
Introductionxxi
Egoism as a Barrier to Family and Marital Bonds: Insights from Manju Kapur's <i>Difficult Daughters</i>
2. Geetanjali Shree's <i>Tomb of Sand</i> : A Milestone in Literary History 7 Shikha Saxena
3. Spatial Identity in Kavita Daswani's <i>Salaam Paris</i> : The Power of Place in Shaping Characters
4. Feminism, Infidelity and Memory: Rediscovering Identity in Sunetra Gupta's <i>Memories of Rain</i>
5. From Roots to Routes: A Deep Dive into M.G. Vassanji's  No New Land
6. Manjula Padmanabhan's <i>Harvest</i> as a Futuristic Play
7. The Vicarious Womb: A layered Reading of Amulya Malladi's  4 House for Happy Mothers47  Meenu Dudeja
8. Mapping Rhythms in the Metropolis: A Rhythmanalytic Reading of Mumbai in Anjali Joseph's <i>Saraswati Park</i>

9. Chitra Banerjee Divakaruni's <i>The Last Queen</i> : A Tale of Valour 63 Santosh
10. Silence: A Powerful Language without Words in Kamala Markandaya's <i>Nectar in a Sieve</i>
11. A Queen with a Difference: Unfolding the Story of Nur Jahan through Indu Sundaresan's <i>The Feast of Roses</i>
12. From Mumbai to London: A Transcontinental Tale in Farrukh Dhondy's <i>Bombay Duck</i>
13. Kiran Desai's <i>The Inheritance of Loss</i> : An Analysis of Systemic Grammar
14. Diasporic Dilemma in Amit Chaudhuri's <i>Afternoon Raag</i>
15. Unravelling Naga Identity and Existential Struggles: A Critical Analysis of Easterine Kire's <i>Bitter Wormwood</i> in the Context of Insurgency, Culture, and Trauma
16. Journeying with Women: Feminist Fabrics and Tales of Tenacity in Anita <i>Nair's Ladies Coupé</i>
17. Trauma, Migration, and Memory in Meena Alexander's  Fault Lines
18. Exploring Identity and Belonging: Diaspora and Untouchability in Rohinton Mistry's <i>A Fine Balance</i>

19. Breaking the Mold: Examining Women Characters in V. S. Naipaul's <i>A House for Mr Biswas</i>
20. Spectacular Invisibility and Violation of Human Rights in Indra Sinha's <i>Animal's People</i>
21. History, Memory and the Question of Agency: A Study of Salman Rushdie's <i>Victory City</i>
22. Empowering Women in Vikram Seth's <i>A Suitable Boy</i> : Breaking Free from Societal Constraints amidst Religious Tensions
23. The Fragile Psyche: A Deeper Look at Drug Addiction in Jeet Thayil's Narcopolis
24. Crossing the Labyrinth of Identity: Hari Kunzru's <i>Transmission</i> and the Complexities of Diasporic Experience
25. Sivakami's Legacy: Unravelling Fate and Tradition in Padma Viswanathan's <i>The Toss of a Lemon</i>
26. Resonance of Roots: Nostalgia and Musings of Motherland in Jhumpa Lahiri's <i>The Namesake</i>
27. The Complexities of Partition: A Tale of Tragedy, Migration, and Identity in Meera Syal's <i>Anita and Me</i>
28. Amitav Ghosh's <i>Sea of Poppies</i> : Re-Iteration of the Plight of Girmit Diaspora with Special Reference to Deeti

29. Trysts, Taboos and Traumas: Exploring Gender Dynamics through Women Characters in Shauna Singh Baldwin's <i>What the Body Remembers</i>
30. Hearts at the Helm of Havoc: A Literary Exploration of Communal Strife in Shashi Tharoor's <i>Riot: A Love Story</i>
31. Yet Another Indian in America: Cross-Cultural Encounters and Identity Formation in Anurag Mathur's <i>The Inscrutable Americans</i> 25' Anurag Ambasta
32. Voices of the Displaced: Contextualising Poverty, Freedom and Identity in Neel Mukherjee's <i>A State of Freedom</i>
33. Doubts and Discords: Delving into Domestic Disputes in Anita Rau Badami's <i>Tamarind Mem</i>
34. Diving into the Depths of Dimpla's Dreams and Despair: A Psychological Study of Bharati Mukherjee's Novel <i>Wife</i>
35. Defying Destiny: The Iconic New Women in Anjana Appachana's Listening Now
36. A Woman's Odyssey: Unravelling the Complexities of Belonging in Uma Parameswaran's <i>What was Always Hers</i>
37. Unmasking Binary Opposites in Sonia Faleiro's <i>The Good Girls:</i> An Ordinary Killing
Index 31

### NOTES ON CONTRIBUTORS

**D.** Amalraj began his teaching career in English in October 1969 at C. Kandasamy Naidu College for Men, Chennai. He began working as a Lecturer in English at Kandasamy Kanda College of Arts and Science in June 1970, and he retired as a Selection Grade Lecturer on 31 May 2004. After his retirement, he started serving as the Head and Research Supervisor in the Department of English first at VICAS, and then at Vivekanandha College for Women, Unjanai, Tiruchengode till 31 December 2011. He has also worked as a Part-Time Professor in the Department of English at Bishop Appasamy College of Arts and Science, Coimbatore for one year from 2013 to 2014. As of now, he has published 13 articles in 13 printed anthologies. Nearly 40 M.Phil. scholars, both regular and part-time, have successfully completed their research degrees. As a writer, he has brought out the Dazzler Study-Aid Series on five Shakespearean plays. He has published a reference text titled *Research* Methodology for Literary Research, primarily intended for English literature students engaged in research. Another credit to his name is his book titled Literary Terms, Techniques and Devices. He has also published an autobiographical narrative titled My Life, My Flight: A Memoir.

Shikha Saxena, (Ph.D.), is Professor and Head of the Department of Humanities at Maharaja Agrasen Institute of Technology, Delhi (Affiliated to GGSIPU, Delhi). She has more than 24 years of teaching experience. She is a poet, a short-story writer, and an ELT expert. She has 49 papers to her credit in reputed national and international journals and edited anthologies. Her poems have been published in reputed international journals. She has attended various workshops. She has also participated in several international conferences as a resource person and has chaired many sessions. Additionally, she has evaluated 10 Ph.D. theses for reputable universities and has judged numerous literary events.

Madhu Kamra, (Ph.D.), has been the Former Principal of Durga Mahavidyalaya, Raipur. Presently, she heads the Department of English at this college. She earned her first Ph.D. in English in 1999 and the second in Linguistics in 2004, both from Pt. Ravi Shankar Shukla University, Raipur, Chhattisgarh. She completed her P.G. Diploma in Journalism and

Mass Communication from Madurai Kamaraj University in 2008. She has published a good number of research articles and book chapters. She has authored three books. She frequently delivers keynote lectures at national and international seminars and conferences. Her research and teaching interests include Linguistics, Contemporary Indian Writings, Translation Studies, Literary Theory and Criticism, and Cognitive Poetics. She has guided more than 15 Ph.D. scholars. She is a Subject Expert in the Board of Studies in different universities. An avid reader and a seasoned academician with 35 years of research experience, she has an unquenchable thirst for new knowledge.

Suruchi Sharma, (Ph.D., UGC-NET), is an Associate Professor in the Department of English at R.K.S.D. College, Kaithal, Haryana. She has done her P.G. from K.M.V. Autonomous College, Jalandhar, Punjab. She has been awarded her Ph.D. in English on Khaled Hosseini. She has received the Young Intellectual of the Year Award, Achiever's Award, Best Anthology Award, Top 10 Best Professors India Award, and A.P.J. Abdul Kalam Award. Her areas of interest are Diaspora Studies, Critical Theories, and Cultural Studies. She has presented her papers in many national and international seminars and conferences. She has published three books. Her papers have been published in many national and international journals, seminar/conference proceedings, and several edited anthologies.

Kusum Kangar, (M.Phil., Ph.D.), is an Associate Professor in the Department of English at B.A.R. Janta College, Kaul, Kaithal, Haryana. She has earned her M.Phil. from Kurukshetra University, Kurukshetra. She has been awarded her doctoral degree on Angela Carter and Bapsi Sidhwa from NIMS University, Jaipur. She is the winner of the Innovative Professor of the Year Award, Best Anthology Award, Young Intellectual of the Year, and A.P.J. Abdul Kalam Award. She has presented and published her papers in many national and international seminars and conferences. She has published three books and many research papers in national and international journals and edited anthologies.

**Shramita Pandey**, (M.A., B.Ed., Ph.D.), has been working as an Assistant Professor at Amity University, Gwalior, Madhya Pradesh for the last five years. She has a total of thirty years of teaching experience. She has published a few research papers in journals and books. Her areas of interest are Contemporary Indian Literature, Diaspora Studies, Gender Discourse, and Dalit Literature.

Meenu Dudeja is an Assistant Professor in the Department of Humanities at Maharaja Agrasen Institute of Technology, New Delhi. With over 20 years of teaching experience, Meenu Dudeja, a writer, researcher, teacher, and mentor, has developed a keen interest in Gender Studies. Her vast experience of research into the field of Partition and Gender Studies marks her expertise as an eminent personality in the domain of literature. She has presented a plethora of research papers both in national and international conferences. She has participated in many workshops and seminars. She has authored three books titled *Communication Skills for Professionals*, *Communication Skill Part 2*, and *Lab Manual for Professionals*.

Minu Susan Koshy is an Assistant Professor in the Department of English at Mar Thoma College for Women. She is an approved Research Guide at Mahatma Gandhi University, Kerala. Having obtained her doctoral degree from English and Foreign Languages University, Hyderabad, she has published extensively in national and international journals and has served as a resource person at conferences. She is a reviewer for *The Journal of* Global South Studies of the State University of New York, Plattsburgh, and a member of the editorial board of Education, Society and Human Studies, Los Angeles. Her books include Narrating Childhood Trauma (DC Books-Expressions India, 2015), a translation of the Malayalam anthology *Tattoo* (Authorspress India, 2015), an edited collection of poems by Elizabeth Kuriakose, titled Gossamer Reveries (Authorspress India, 2019), Mapping the Postcolonial Domestic in the Works of Vargas Llosa and Mukundan: Tales of the Threshold (Cambridge Scholars Publishing, United Kingdom, 2020), and When Objects Write Back: Reconceptualizing Material Culture in the Tricontinent (Cambridge Scholars Publishing, United Kingdom, 2023).

Santosh, (M.A., B.Ed., M.Phil., Ph.D.), is an Assistant Professor in the Department of English at Govt. College, Jind, Haryana. She completed her post-graduation from Govt. College, Jind, Haryana. She has earned her M.Phil. from Singhania University, Pacheri Bari, Jhunjhunu, Rajasthan. She has been awarded her doctoral degree on Amit Chaudhuri from Bhagwant University, Ajmer, Rajasthan, India. She has presented papers in various national and international seminars and conferences. She has published her papers in many international and Scopus-indexed journals and edited anthologies. She has a few published books to her credit.

**Shruti Tiwari**, (M.A., M.Phil., Ph.D.), presently works as an Assistant Professor in the Department of English at Mahant Laxminarayan Das

College, Raipur, Chhattisgarh, India. She has completed her master's degree, Master of Philosophy, and doctoral degree in English. She has sixteen years of teaching experience. She has published 13 research papers in peer-reviewed/CARE-listed journals. Her areas of interest are Indian Writing in English and feminism.

Sanjogita Tiwari, (M.Sc., M.A., B.Ed., Ph.D., UGC-NET, CG-SET), is an Assistant Professor in the Department of English at Rajeev Gandhi Government College, Simga, Baloda Bazar, Chhattisgarh. She is a Gold Medalist in English Literature from Pt. Ravishankar Shukla University, Raipur. She has done her Ph.D. in English Literature on the novels of J.M. Coetzee. Her areas of interest are Contemporary Literary Theory, Critical Theories, British Modern Literature, Indian Writing in English, and Cultural Studies. She has presented her research papers in many national and international seminars and conferences. She has attended several workshops on ELT. She has published many research papers in both national and international peer-reviewed journals.

Anand Prakash Dwivedi, (M.A., Ph.D.), is an Assistant Professor in the Postgraduate Department of English, D.C.S. Khandelwal Postgraduate College, Mau (affiliated to M.S.D. State University, Azamgarh). He has published two dozen research articles in various reputed journals and anthologies. He has also contributed papers in seminars and conferences. His area of interest includes Indo-Anglian Literature, Diaspora Literature, Contemporary Literature, and Dalit Literature. He also guides research scholars.

Rajendra D. More, (M.A., Ph.D., SET), an Assistant Professor in the Department of English at Arts, Commerce and Science College, Taloda, District Nandurbar, affiliated to KBC North Maharashtra University, Jalgaon (Maharashtra), has a wide teaching experience of more than 23 years. He was awarded a Ph.D. in English in 2021. He has attended many national and international seminars/conferences/workshops of repute. He has published several research articles/papers in various national and international journals, which have been appreciated and reviewed by learned professors. Rajendra D. More has a keen interest in English literature and language, with a particular focus on Linguistics. He has successfully completed and passed the certificate course in Applied Linguistics and British Literature conducted by SWAYAM. Presently, he is running a certificate course in Speaking English and Personality

Development, which is affiliated with K.B.C. North Maharashtra University, Jalgaon.

**Hina Tahir** is an Assistant Professor in the Department of English at MANUU Satellite Campus, Budgam. She has 9 years of teaching experience. She is supervising 2 Ph.D. scholars and two others have been awarded their Ph.D. degree. She has published articles in various national and international journals and presented papers at national and international conferences. Hina's area of research interest is Postcolonial Literature.

**Dhiman Chakraborty** is a State-Aided College Teacher in the Department of English at Sukanta Mahavidyalaya, Dhupguri. He is a seasoned educator and prolific researcher at Bhimrao Ambedkar University, Agra, specialising in North-Eastern Indian English fictions. With 32 published research papers and three books to his credit, he has demonstrated a dedicated focus in his academic pursuits and professional achievements. His qualifications, including UGC-NET, K-SET, TS-SET, CG-SET, NE-SLET, WB-SET, and CU-CET, underscore his commitment to knowledge acquisition.

**Subrata Barman** is an Assistant Professor in the Department of English at Ramnagar College. His areas of interest include Rajbanshi folklores, Indian Writing in English, and Science Fiction. He has presented papers in many national and international seminars and conferences. He is sincere to the service of teaching to his fellow students.

**Neha Singh** is a Research Scholar in the Department of English & MEL at the University of Allahabad, Prayagraj. She has published five papers in peer-reviewed and CARE-listed journals. Neha has presented papers in five international and two national seminars. She has also contributed to creative writings. She has contributed to several Hindi poetry magazines, and her first Hindi poetry collection is *Chaanv*. Her pen name is Neha Aparajita.

**Disha Mondal**, hailing from Santiniketan, West Bengal, has completed her schooling from Patha-Bhavana, a school founded by Rabindranath Tagore. She pursued her higher studies in English Literature and French Literature respectively. Her writing career started in 2014 and she has 18 papers and 3 books in her name. Her debut book, *Rabindranath*, *Vaishnavism and Baul* (2021), earned her the "Upcoming Author of the Year 2022

Award" from Ukiyoto Publishing House. Her second book, *Memories of 1857: Participation of the Dalit Women*, was published by Dreamboat Publishing. Her third book, titled *Présence Coloniale Française en Inde*, is written in French and was published by Ukiyoto Publication House. Disha has been awarded the Non-Fiction Woman Author of the Year 2022-23 by Ukiyoto. Currently, she is living in Raipur and working as an Assistant Professor in the Department of French in Amity University, Chhattisgarh.

**Meenu Bhola** (M.A., M.Phil., UGC-NET) is presently serving in the Postgraduate Department of English at Guru Nanak College for Women, Banga, Punjab. She has done her master's degree from D.A.V. College, Amritsar. Her areas of interest include Critical Theories, Cultural Studies, Feminism, and Diasporic Literature. She has contributed research articles in various conferences, books, and journals of repute.

**Talat** is a Ph.D. Research Scholar in the Department of Humanities and Social Sciences at National Institute of Technology, Patna, Bihar. She has presented papers in various national and international conferences. Her areas of interest are Gender Studies, Dalit Literature, Marginality, Memory Studies, Exclusion, and Cultural Studies. At present, she is working on her doctoral thesis on Dalit Women's Writings.

Preetha Prabhasan is an Assistant Professor in the Department of English at Government College for Women, Thiruvananthapuram, Kerala. She has 14 years of teaching experience and is a former member of the Senate of the University of Kerala. She spends quality time on teaching, writing, and publishing across disciplines. She was a resource person for SCERT and has done video lessons for E-Pathshala, an MHRD Project for education through ICT, a project of the Indian Government. Her areas of interest are Gender Studies, Cultural Studies, and Literatures of Resistance. She has organised conferences related to these areas. She has presented research papers in both national and international conferences and has also published research papers in national and international journals, and edited anthologies.

**Piyush Kain** (M.A., B.Ed.) is an Assistant Professor in the Department of English at Govt. Bapu College, Nowgong, Chhatarpur, Madhya Pradesh. He has done his master's degree and B.Ed. from Jiwaji University. He has qualified MP-SET (2017) and UGC-NET (2019). His areas of interest are Indian Writing in English, Dalit Literature, and African Literature.

**Priya** is pursuing her Ph.D. from the Department of English & Foreign Languages, M.D.U., Rohtak, Haryana. She is a passionate scholar and dedicated researcher in the field of English Literature. Drawing upon a strong foundational knowledge of the subject, she cleared the prestigious NET-JRF in English Literature. Priya's intellectual acumen is exemplified by her active participation in various scholarly events. She has presented and published her papers in several national and international seminars and conferences. Her scholarly focus encompasses a diverse spectrum, including Latin American Literature, Feminism, and Cultural Studies, showcasing the depth of her interests and expertise in these fields.

Raajitha Rachuri is an Assistant Professor in the Department of English at Telangana Mahila University. She specialises in English Language Teaching (ELT) and actively contributes to national and international journals. She is dedicated to fostering critical thinking skills and serves as a Soft Skills Trainer to prepare students for the professional world. Her commitment to education and research makes her a valuable asset to both the academic community and her students.

Jeevan Sagar, an Assistant Professor in the Department of English at Hidayatullah National Law University, Raipur, India, holds a meritorious rank in M.A. in English Literature from Pt. Ravishankar University, Raipur. Besides clearing UGC-NET in 2015, he has also done B.Ed. from IGNOU and Postgraduate Certificate in the Teaching of English (PGCTE) from English and Foreign Language University (EFLU), Hyderabad. Prior to joining HNLU, he had been Assistant Professor in Govt. Engineering College, Jagdalpur under Directorate of Technical Education. He has also served as a Lecturer in the Department of Education, Chhattisgarh, a Teacher Trainer, and an Assistant Professor at St. Vincent Pallotti College, Raipur. He has attended various cascade seminars and conferences on English Language Teaching organised by the British Council, Cambridge University Press, and EFLU.

**Shivangi**, an alumna of St. Xavier's College, Patna, and Indira Gandhi National Open University, Delhi, is an Assistant Professor in the Department of Applied Sciences at Sandip University, Madhubani, Bihar. She is pursuing her Ph.D. from National Institute of Technology, Patna. She has published research articles in books and journals and has presented papers at national and international seminars. Her areas of study include Memory and Cultural Studies.

**Pallavi** is an Assistant Professor in the Department of English at Chaudhary Ranbir Singh University, Jind (Haryana) and Research Scholar in the Department of English & Foreign Languages, Chaudhary Devi Lal University, Sirsa (Haryana). She is interested in medical narratives of doctors and patients, their memoirs as embodied texts reflecting on how changing space and time constraints due to illness affect their identity. Her areas of interest are Indian Writing in Translation, Medical Narratives, 19th Century European Novel, and Film Studies.

**Biswajit Mukherjee** presently works as an Assistant Professor in Govt. General Degree College, Nakashipara, Muragachha, Nadia, West Bengal. He has 7 years of teaching experience. His areas of interest are Postcolonial Studies, Translation Studies, and Indian Literature in English. He has presented papers in both national and international seminars and has also published research papers in both national and international edited anthologies.

**Pooja** is an Assistant Professor in the Department of English, Gautam Buddha Mahila College, Gaya, Bihar. She completed her graduation and Master's in English Literature from Patna University, Patna, Bihar. Her thesis was on the representation of Indian Women in select Dalit and Diasporic Narratives. Her Ph.D. was awarded from IIT Patna. She has been involved in both teaching students and providing guidance for research.

Arindam Ghosh is an Assistant Professor of English at Krishna Chandra College, Hetampur, Birbhum, affiliated with the University of Burdwan. He served as a Junior Research Fellow in the Department of English at the University of Calcutta from 2012 to 2017 and completed his M.Phil. from the same department in 2014. In 2021, he earned his Ph.D. from the Department of English at the University of Calcutta for his work on the "Subversion of the Ideas of Pain and Death in Samuel Beckett's Selected Novels." He has an extensive academic record, including more than 25 publications in peer-reviewed international journals and books. His areas of expertise encompass Modernism, the Intersection of Literature and Philosophy, Samuel Beckett, and Critical Theory.

**Anurag Ambasta**, a writer, translator, and actor, is an Assistant Professor in the Department of English at St. Xavier's College of Management and Technology, Patna. He completed his master's degree from Patna University, Patna, where he also earned his Ph.D. Anurag Ambasta has

more than 16 years of experience in higher education. He has published many papers both in books and journals. He has written and directed plays and has acted in two movies. His research interests include Modernist and Postmodernist Transitions, Memory Studies, Discourse Analysis, Postcolonial Literatures, Theory of Temporality, and Affect Theory.

**Suchi Diwan** (M.A., M.Phil., Ph.D.) shares her pursuits of knowledge and thoughts by working as an Assistant Professor and Head in the Postgraduate Department of English at Saraswati Mahila Mahavidyalaya, Palwal, affiliated with M.D. University, Rohtak. She obtained all her higher education from Kurukshetra University, Kurukshetra, Haryana. Having a progressive vision, her proclivity is Linguistics, Criticism, and American Literature. With a life-long enthusiasm for Spiritual Writings, she has had several papers published in national and international journals and books. Her research paper has been selected as a chapter in a book entitled *Aesthetics of Violence* in the University of Germany. Inclined towards developing critical attitudes in students and making them self-sufficient, she has more than 12 years of experience in the teaching field.

**Nidhi Bhatnagar** (PGCTE, PGDTE, M.Phil., Ph.D.) presently works at JECRC University, Jaipur, as an Associate Professor. She has 14 years of experience in teaching, research, and training. She has spearheaded various national and international events at the university. She is passionate about her work and always strives to enhance the communication skills of her students. She was conferred with the Young Scientist Award at the 3rd International Young Scientist Congress in 2017 and also received the honour of Best Paper Presenter at Ganpat University, Mehsana, Gujarat.

**B. Pavithra** presently works as an Associate Professor in the Department of English at P.S.G. College of Arts & Science, Coimbatore. She completed her M.A. from P.S.G. College of Arts and Science, Coimbatore, and M.Phil. from Madurai Kamaraj University, Madurai. She completed her doctorate on the works of Henry James. She has 19 years of teaching experience. She is acting as a Research Supervisor for M.Phil. and Ph.D. in English. She is also an active participant in various clubs and forums. Her areas of interest include Translation Studies, Fiction, and Indian Writing in English.

**Archana M. Sardana** is an Associate Professor and Head in the Postgraduate Department of English at Anna Adarsh College for Women, Chennai. She has published extensively in national and international

journals and edited anthologies. She has been invited to numerous platforms as a keynote speaker, resource person in FDPs, refresher courses, and guest lectures. She is an editorial/reviewer board member in some established international journals. She serves as the Chairperson/Member of the Board of Studies of reputed universities and colleges. She has garnered accolades and has received awards for her significant academic contributions and scholarly papers.

**Surendra Kumar Sao** (M.A., M.Phil., Ph.D.) is the Principal of Late Shri Jaidev Satpathi Govt. College, Basna, District Mahasamund, Chhattisgarh, which is affiliated with Pandit Ravishankar Shukla University, Raipur, Chhattisgarh. His areas of interest are Modern American Poetry, Postcolonial Literature, and Critical Theories. He has presented his papers in many national and international seminars and conferences. His papers have been published in many national and international journals.

Protibha Mukherjee Sahukar is the Principal of Durga Mahavidyalaya, Raipur, Chhattisgarh. She has an M.Phil. and a Ph.D. from Pt. Ravishankar Shukla University, Raipur, Chhattisgarh. Her doctoral work was on Black Feminist Consciousness in the Novels of Toni Morrison. She has been teaching undergraduate and postgraduate classes for more than thirty-five years. Her main interest lies in Modern Grammar. Her main fields of expertise are African American Literature, Native American Literature, Postcolonial Writing, and Women Studies. She has two books to her credit and has publications in several national and international journals. She has presented papers at several national and international conferences and has a number of chapters in literary anthologies. She has also been a part of curriculum and syllabi design as a member of the Board of Studies, English (Pt. Ravishankar Shukla University) for M.A., M.Phil., Ph.D. course work, and diploma in English. At present, she is a member of the Board of Studies, English at Govt. J. Yoganandam Chhattisgarh College, Raipur. She is a Research Supervisor with the affiliated university.

### **ACKNOWLEDGEMENTS**

We, the editors of the anthology, express our deepest gratitude to everyone who has contributed, in any capacity, to the inception, formation, and publication of this anthology on thirty-seven writers of the Indian diaspora. We are immensely indebted to all the contributors whose thought-provoking and insightful chapters form the backbone of this anthology. Their dedication to researching, analysing, and crafting these critical essays has enriched the literary discourse on Indian diaspora writing, and their profound understanding and passion for literature have elevated this anthology to the level of intellectual excellence.

We are greatly thankful to S. Chelliah, Former Dean of Arts, Humanities & Languages; Professor, Head, and Chairperson of the School of English and Foreign Languages; and Special Officer for Planning & Development, Madurai Kamaraj University, Madurai, Tamil Nadu, for his critical comments on some chapters of this anthology. His critical comments have been instrumental for this anthology.

We extend our profound gratitude to D. Amalraj, a Retired Professor, for contributing his book chapter to this anthology at the age of eighty. We are also highly thankful to Sadhana Agrawal, Professor, Department of English, M.L.B. Govt. College of Excellence, Gwalior, for her consistent support.

We must not forget the support of Anurag Ambasta, Assistant Professor, Department of English at St. Xavier's College of Management and Technology, Patna, for his constructive comments and valuable suggestions in writing the introduction of this anthology. He remained available even late at nights to outline the main argument. We are immensely thankful to him for his help like a family member. We are also thankful to Shikha Saxena, Professor and Head, Department of Humanities, Maharaja Agrasen Institute of Technology, Delhi; Susheela B., Professor, Department of English, Jyoti Nivas College (Autonomous), Bangalore, Karnataka; Archana M. Sardana, Associate Professor and Head, Postgraduate Department of English, Anna Adarsh College for Women, Chennai; B. Pavithra, Associate Professor, Department of English, P.S.G. College of Arts & Science, Coimbatore; Meenu Bhola, Assistant Professor, Postgraduate Department of English, Guru Nanak College for Women, Banga, Punjab; Anand Prakash Dwivedi, Assistant Professor, Postgraduate

Department of English, D.C.S. Khandelwal Postgraduate College, Mau; Meenu Dudeja, Assistant Professor, Department of Humanities at Maharaja Agrasen Institute of Technology, Delhi; and C. Ramya, Assistant Professor, Department of English, E.M.G. Yadava Women's College, Madurai, for their timely help in different aspects of this project.

We also extend our profound gratitude to our family members for their time, fortitude, sacrifice, and unwavering support throughout this academic journey. Their understanding, encouragement, belief, love, and patience have been instrumental in propelling us forward even in the most challenging and toughest times, enabling us to dedicate time and effort to this project. Their belief in our abilities has been a constant source of motivation, and without their support, this book would have remained a distant dream for us. We are equally thankful to our friends Avinash Kumar, Vinod K. Chopra, Y.K. Sharma, Abid Kotta, Upakul Patowary, and many others, whose camaraderie and collaboration have made this journey both enjoyable and intellectually stimulating. They have always been pillars of support, consistently buoying our spirits.

We would also like to acknowledge the valuable feedback and guidance provided by our peers and mentors throughout the editorial process. We are immensely grateful to our peer-review team, who meticulously evaluated the submitted manuscripts and provided constructive feedback. We will remain indebted to all the team members for their scrupulous, analytical, and insightful responses. Their sharp insights, unwavering professionalism, unparalleled expertise, and constructive evaluation have significantly elevated this anthology to this standard.

Last but not least, our gratitude extends to G.R.C. Nicol, C.E.O., Cambridge Scholars Publishing, Newcastle upon Tyne, the United Kingdom, for recognising the significance of this anthology and accepting it for publication. His professionalism and expertise in publishing have been crucial for bringing this book to life. We are honoured to collaborate with such a publishing house that values scholarly contributions and believes in the power of literature to foster cross-cultural understanding. We extend our deepest gratitude to the whole editorial and production team members, especially Adam Rummens, Alison Duffy, Amanda Millar, and Sophie Edminson for their all-time support, hard work and dedication in bringing this anthology to the general public, readers, students, researchers, and faculty members.

Editors
Bijender Singh
Protibha Mukherjee Sahukar
Surendra Kumar Sao

### INTRODUCTION

Diaspora is a term often used to describe communities formed through movement, both voluntary and forced, across borders and between locations. This movement often leads to dislocation, or a sense of being uprooted from one's ancestral homeland. As a result, the immigrants face cultural fluidity and hyphenated identities. Fluidity in diaspora discourse has long been a subject of scholarly debate in academia worldwide. The experiences of diasporic writers and communities, and the evolution and transformation of their cultures in the postcolonial diasporic spaces, have deepened our understanding of cultural fluidity and, in the wake of it, the role of hyphens in migrant identities. "Despite its ubiquitous popularity, the concept of diaspora has been heavily criticised in scholarly literature" (Gowricharan 1). Displacement, nostalgia, hybridity, and the desire for home are pivotal themes that shape the experiences and narratives of diasporic writers. Writers of Indian heritage from around the world address these issues in a variety of ways, reflecting the subtleties of their personal experiences as well as the larger socio-political situations in which they live. Their stories not only reveal the personal hardships and achievements of diaspora life, but also provide profound insights into the complexities of identity formation and the celebration of the idea of being Indian-American and the ongoing search for belonging. Radha S. Hedge and Ajay K. Sahoo also write, "The geographical diversity of the Indian diaspora has been shaped against the backdrop of historical forces of colonialism, nationalism and neoliberal globalisation" (1–2). Vijay Mishra writes in the introduction of his book The Literature of the Indian Diaspora, "All diasporas are unhappy, but every diaspora is unhappy in its unique way" (1).

Bhikkhu Parekh, in his essay "Some Reflections on the Indian Diaspora", writes that a diasporic Indian is "like the banyan tree, the traditional symbol of the Indian way of life, he spreads out his roots in several soils, drawing nourishment from one when the rest dry up. Far from being homeless, he has several homes, and that is the only way he has increasingly come to feel at home in the world" (106). Bhabha, another great name in postcolonial studies, looks at the homogenising effects of diasporic movements, and hence shifts from diasporic scattering to a gathering, "Gathering of exiles and empires and refugees, gathering

xxii Introduction

on the edge of 'foreign' cultures, gathering at the frontiers; gathering in the ghettoes or cafes of the city centres" (139–40). In short, the diasporic community keeps embracing heterogeneous ideas and culture, and in the wake the immigrants enjoy multiple cultural identities, creating what Bhabha refers to as "the Third Space."

Cultural identity is not tied to the fixed concepts of home and nation; rather, the meaning is always in flux—constantly evolving and creating a void, where the whole idea of rootedness is renewed and redefined over time. In his article titled "Cultural Identities and Diaspora," Stuart Hall observes that the possibility of absolute return to a fixed site of origin always remains a question as cultural identities are always unstable points of identification within the discourses of history and culture. It has nothing to do with the essence of identity; rather sense of positioning always foregrounds. And, therefore, Hall says, "There is always a politics of identity, a politics of position, which has no absolute guarantee in an unproblematic transcendental "law of origin." (226). Hall further adds:

Diaspora experience is identified, not by essence or purity, but by the recognition of a necessary heterogeneity and diversity; by a conception of identity which lives with and through, not despite, difference by hybridity. Diaspora identities are those which are constantly producing and reproducing themselves anew, through transformation and difference. (234)

Etymologically, the term 'diaspora' is derived from the Greek word 'disperein' where 'ia' means 'across' and 'speirein' means 'to sow or scatter.' Avtar Brah also writes that it "involves images of multiple journeys" (181). In this sense, diaspora refers to people who are dispersed, displaced or dislocated from their homeland or native place as a result of exile, forced migration, immigration or resettlement. The source of the word traces back to the exile of the Jews from Palestine. However, more recently, the postcolonial scholars have used the term to articulate the experiences of the migrant that metaphorically connote to a variety of postmodern and postcolonial diasporic sensibilities like nostalgia and longing, cultural hybridisation, mongrelised and hyphenated identities, resilience and adaptability, community and solidarity, multilingualism, transnational connections, historical consciousness, creative expression, etc. The writers of the Indian diaspora vividly encapsulate these diasporic sensibilities in their works. They navigate themes of identity, cultural heritage, nostalgia, and the intricate relationships between the diaspora and their ancestral roots. The characters in Indian diasporic writings address the duality of identity, the struggle to balance tradition with modernity,

and the ongoing quest for a sense of home. Salman Rushdie writes in *Imaginary Homelands* that the diasporas "are haunted by some sense of loss, some urge to reclaim, to look back at their mother land or home" (10).

One of the key aspects of the Indian diasporic experience is the quest for identity and a sense of belonging. Literature in this genre often depicts the tensions faced by diasporic individuals as they try to preserve their Indian identity while assimilating into the culture of their adopted country. The authors skilfully portray the conflicts and dilemmas arising from a dual cultural existence, presenting a subtle understanding of the immigrant experience. When people go away from their home, they feel nostalgic about it. Avtar Brah writes about home in the following words:

Where is home? On the one hand, 'home' is a mythic place of desire in the diasporic imagination. In this sense it is a place of no return, even if it is possible to visit the geographical territory that is seen as the place of 'origin'. On the other hand, home is also the lived experience of a locality. Its sounds and smells, its heat and dust, balmy summer evenings, or the excitement of the first snowfall, shivering winter evenings, sombre grey skies in the middle of the day ...all this, as mediated by the historically specific everyday of social relations. (188–89)

Moreover, Indian English literature sheds light on the impact of historical events and socio-political factors on the diaspora. The stories often reflect the historical context of migration waves and the reasons behind them. It portrays the struggles of early Indian migrants who endured hardships as indentured labourers, as well as the challenges faced by later generations seeking better opportunities in foreign lands. They feel nostalgic about their homeland. Makarand Paranjape writes about homeland:

A homeland can be anything; a nation, a region, a linguistic area located in South Asia or a language, ethnic, or religious group originally from South Asia or a combination of both... Homelands and diasporas are structurally interdependent as homelands give rise to diasporas; diasporas also can create homelands and, thus, identity. (162)

The diasporic experience is also closely tied to the notion of multiculturalism and hybridity. Indian English literature beautifully captures the amalgamation of Indian cultural values with the diverse cultures of the adopted countries. This blending of identities is depicted in various contexts, be it in familial relationships, social interactions, or artistic expressions, offering readers a

xxiv Introduction

glimpse into the complexity of multicultural societies.

Indian diaspora is a global community with deep-rooted connections to its cultural heritage. Indian English literature plays a significant role in representing the diasporic experience, showcasing the struggles, aspirations, and transformations of this dispersed community. Through its texts, the genre highlights the evolution of identities, the challenges of assimilation, and the celebration of diversity, making it a valuable contribution to both the literary world and the understanding of the Indian diaspora. Women also play an important role in this context. Sandhya Rao Mehta also writes:

In many ways, gender becomes an important consideration for the diaspora as women are not only seen to be retainers of cultural identities but are actually responsible for physical production in the homeland as well as the new land. (6)

During the British colonial era, India witnessed significant migration patterns driven by various economic, social, and political factors. The British colonial rulers actively encouraged the movement of Indian labourers to various parts of the British Empire to serve as cheap and exploitable workforce. These migration waves had a lasting impact on the Indian diaspora, shaping their experiences and cultural identities in foreign lands.

One of the major migration trends during the colonial era was the recruitment of indentured labourers from India to work in various British colonies. Indentured labour was a system where Indian labourers signed contracts with colonial authorities to work for a specific period in exchange for passage, food, and shelter. These labourers were often from impoverished rural backgrounds and were lured by the promise of better prospects abroad. Colonies such as Fiji, Kenya, and Malaysia were significant destinations for indentured Indian labourers. In Fiji, Indian labourers were brought in to work on sugar plantations, shaping the demographic composition of the island nation to this day. Similarly, in Kenya and Malaysia, Indian labourers were employed in plantation agriculture and other manual labour-intensive industries, contributing to the development of these colonies. Jain and Reddock remark in this context:

In the West Indies labour for the plantation originally came from the indigenous island peoples, the Caribs and the Arawaks/ Tanios. However, initial efforts to mobilize the native population as a labour force failed because the Amerindians died in their thousands, through suicide or from being too weak to withstand the hard labour. The most

successful solution found to the labour problem was the largescale importation of African slaves. (3)

After India gained independence in 1947, the various migration patterns of the Indian diaspora underwent significant changes. Many Indians chose to move to countries like the United Kingdom, the United States, and Gulf countries seeking better economic opportunities, education, and professional growth. This period saw a diverse range of migrants, including skilled professionals, students, and entrepreneurs.

The United Kingdom also became a popular destination for Indian immigrants due to historical ties and economic prospects. Indian communities flourished in cities like London, Birmingham, and Manchester, contributing to the cultural diversity of the United Kingdom. In the United States, Indian immigrants were drawn by the promise of higher education and professional advancement. The Indian diaspora in the United States has grown significantly, with Indians excelling in various fields, including technology, medicine, academia, and entrepreneurship. The Gulf countries, particularly the United Arab Emirates, Saudi Arabia, the United Arab Emirates, Dubai, and Qatar, became major destinations for Indian workers seeking employment in the oil and construction industries. The Gulf nations provided a significant source of remittances back to India, supporting the country's economy.

The historical events surrounding Indian migration significantly influenced the diasporic experience. The indentured labourers faced harsh working conditions, exploitation, and cultural dislocation. Despite these challenges, they preserved their cultural heritage and traditions, giving rise to vibrant Indian communities in their adopted lands. Benedict Anderson writes in his book *Imagined Communities* (1996) how the people from different countries remain interconnected. He writes, "It is imagined because the members of even the smallest nation will never know most of their fellow-members, meet them, or even hear of them, yet in the minds of each lives the image of their communion" (6). Post-independence migration was marked by the struggle for identity, as the Indian diaspora grappled with the complexities of assimilation and integration into new cultures. The immigrants faced issues of racism, discrimination, and nostalgia for their homeland, which found expression in Indian English literature and other artistic forms.

The journey of the Indian diaspora has been shaped by the enduring impact of historical events, making it a poignant tale of resilience, adaptation, and cultural diversity. Today, the Indian diaspora continues to make significant contributions to their host countries and maintain strong ties with their Indian roots, bridging the gap between

xxvi Introduction

nations and fostering a global Indian identity. Indian diaspora literature forms a captivating collection that weaves together the experiences, struggles, and triumphs of people of Indian origin living across the globe. This literary genre, primarily written in English, offers a rich exploration of the diasporic experience, addressing themes that resonate with individuals torn between multiple cultural identities, the longing for a distant homeland, and the complexities of assimilation into foreign societies. From the early pioneers to contemporary voices, the works of various Indian diaspora writers present a kaleidoscope of emotions, reflecting the diverse and everevolving nature of the global Indian community.

There are several writers who have taken dominant themes related to diaspora in their works. To begin with the Nobel Laureate, V.S. Naipaul's magnum opus, *A House for Mr. Biswas*, centres on the protagonist's quest for identity, and a sense of belonging in Trinidad and Tobago. The novel explores the challenges faced by the Indian diaspora in embracing their cultural heritage while adapting to a foreign land.

In *Midnight's Children*, Salman Rushdie masterfully weaves the tapestry of postcolonial India through the experiences of Saleem Sinai, whose life mirrors the birth of independent India. Rushdie's novel celebrates the cultural hybridity of the Indian diaspora, capturing the intertwining of Indian and Western influences. Bharati Mukherjee's *Jasmine* follows the journey of a young Indian woman who immigrated to the United States. The novel narrates the themes of displacement, loss, and reinvention as the protagonist navigates her way through American society. Her novel, *Wife*, also deals with cultural shock, identity crisis and her neurotic stage of Dimple Dasgupta to the extent that she kills her husband. Jhumpa Lahiri's *The Namesake* explores the feelings of nostalgia and longing experienced by the protagonist, Gogol Ganguli, an Indian-American torn between his Bengali roots and American upbringing. His mother, Ashima Ganguli, also faces many problems in assimilation in the United States.

Chitra Banerjee Divakaruni's novels prominently explore themes of diaspora, focusing on the experiences of the Indian immigrant experience in America. Works, such as *The Mistress of Spices*, *Sister of My Heart*, and *Queen of Dreams* offer rich narratives of cultural assimilation, identity crisis, familial bonds, and personal transformation. Divakaruni's novels vividly depict the challenges and triumphs faced by immigrants, blending the complexities of old-world traditions with the dynamics of new-world realities. Meena Alexander's *Fault Lines* reflects on the experiences of Indian diasporic women writers. Her poetry narrates the themes of gender, identity, and cultural displacement. In *A Fine* 

Balance, Rohinton Mistry portrays the lives of characters from diverse backgrounds, weaving together themes of cultural traditions, resilience, and hope in the face of adversity. Kiran Desai's *The Inheritance of Loss* follows characters in India and the United States, addressing themes of migration struggles, the clash of cultures, and the complexities of globalisation. Anita Desai's *Baumgartner's Bombay* also explores the postcolonial perspectives of the Indian diaspora and the challenges faced by the protagonist, Hugo Baumgartner, a German Jew who finds refuge in India during World War II.

Amitav Ghosh's The Shadow Lines intertwines the lives of characters in India and London, exploring the idea of borders, partition, and the interplay between personal and political histories. Shailja Patel's poetry collection Migritude explores themes of migration, diasporic dreams, and the complexities of identity for African-Asians. Thrity Umrigar's novel, The Space between Us, narrates the lives of two women from different socio-economic backgrounds, addressing themes of cultural conflicts and the bonds forged between them. Sunjeev Sahota's The Year of the Runaways portrays the lives of illegal immigrants from India in the United Kingdom, highlighting themes of diaspora and globalisation. Neel Mukherjee's A Life Apart examines the lives of characters grappling with their sexual orientation and cultural identities within the Indian diaspora. Karan Mahajan's Family Planning navigates themes of generational rifts and the clash between traditional values and modern aspirations within the Indian diaspora. Shoba Narayan's memoir, The Milk Lady of Bangalore, narrates her experiences when she lived in India and the United States. Siddhartha Deb's *The Beautiful and the Damned* provides insights into the lives of young Indians who move abroad in pursuit of dreams and aspirations, exploring themes of transnational existence. Chetan Bhagat's One Indian Girl is about the life of a successful Indian woman working abroad, reflecting on themes of gender roles, societal expectations, and what it means to be a global citizen.

Thus, Indian diaspora literature showcases a diverse range of voices and themes, reflecting the multifaceted nature of the Indian diaspora experience. Through these writings, readers are exposed to a rich tapestry of emotions, cultural complexities, and the constant search for identity and belongingness faced by individuals of Indian origin living across the world. The literature serves as a bridge, connecting the diaspora with its roots and facilitating cross-cultural understanding and empathy on a global scale. Diasporic literature has played a significant role in shaping cultural identities. For diaspora communities, literature serves as a means of preserving cultural heritage and passing it on to future generations. It

xxviii Introduction

offers a sense of belonging and affirmation, even in distant lands. The exploration of themes like cultural hybridity, displacement, and the search for identity resonates with individuals who find themselves straddling multiple cultural worlds. As these stories are shared and celebrated, they contribute to the formation of a global Indian identity that transcends geographical borders. Diasporic literature promotes inclusivity by highlighting the common threads that bind humanity together. By addressing themes of migration, diaspora writers emphasise the universal experiences of leaving home, seeking a better life, and striving for a sense of belonging. These narratives dismantle barriers and bring people together through shared experiences and emotions. In turn, this promotes a more inclusive and accepting society, where diverse cultural identities are recognised and celebrated.

The journey of the Indian diaspora through Indian English literature is a compelling narrative that has unfolded over the years, reflecting the struggles, aspirations, and triumphs of a dispersed community. From the early explorations of indentured labourers in distant colonies to the contemporary reflections of global citizens, the literature has served as a bridge that connects the diverse experiences of individuals living across the globe.

Indian English literature has beautifully captured the complexities of the diasporic experience, addressing themes of identity, belongingness, cultural hybridity, and the longing for a distant homeland. Through the works of eminent writers like Salman Rushdie, Jhumpa Lahiri, and Arundhati Roy, readers have been taken on a journey through the intricate emotions and challenges faced by the Indian diaspora. From the struggles of early migrants to the aspirations of the current generation, the literature has painted a vivid picture of the diaspora's evolution and its enduring connection to its cultural roots.

The enduring significance of diasporic literature lies in its power to connect diverse cultures and experiences. These literary works have invited readers from different backgrounds to empathise with the joys and sorrows of the diaspora, fostering a deeper understanding and appreciation for cultural diversity. By providing a window into the lives of individuals torn between multiple identities and cultural worlds, the literature has transcended geographical borders and spoken to the universal human experience of seeking a sense of belonging and navigating the complexities of life. Moreover, diasporic literature has played a pivotal role in fostering cross-cultural dialogue and mutual respect. It has enabled individuals from various backgrounds to engage with each other's stories, promoting inclusivity and breaking down stereotypes. As readers immerse

themselves in the rich tapestry of Indian diasporic literature, they gain valuable insights into the shared experiences that connect humanity, despite geographical and cultural differences.

Thus, the journey of the Indian diaspora through Indian English literature is a testament to the resilience, diversity, and cultural richness of the global Indian community. The enduring significance of diasporic literature lies in its ability to connect diverse cultures and experiences, fostering cultural understanding, empathy, and inclusivity. We get a chance to explore and appreciate this vast literary treasure that reflects the struggles and triumphs of the Indian diaspora, ultimately enriching our understanding of the human experience and celebrating the beauty of cultural diversity.

The anthology titled, *Writers of Indian Diaspora: Critical Essays*, presents a compelling and distinctive collection of 37 critical essays and it analyses 37 literary works of different Indian writers living in various parts of the world. Unlike other anthologies, this book stands out as a unique, distinctive and important contribution in the field of Indian English diaspora. One of the key differentiators of this anthology lies in its specific focus on the various texts of Indian diaspora, a subject that has gained momentum in present scenario due to globalisation and increased migration. This book attempts to provide an in-depth examination of the complexities of identity, self, migration, and cultural encounters, enriching the discourse on the dynamic literary landscape of 37 Indian diaspora writers through 37 texts.

To begin with, the first chapter titled, "Egoism as a Barrier to Family and Marital Bonds: Insights from Manju Kapur's *Difficult Daughters*" by D. Amalraj, uncovers the egoism as a significant factor contributing to the absence of a cordial environment in familial and marital relationships. His analysis highlights how self-centred behaviour of the characters disrupt communication, breed mistrust, and erode emotional connections in Manju Kapur's *Difficult Daughters*. Amalraj charts out that overcoming such egoism requires gender equality, empathy, selflessness, and mutual understanding, essential for nurturing human relationships.

The second chapter titled, "Geetanjali Shree's *Tomb of Sand*: A Milestone in Literary History," is written by Shikha Saxena. Through a detailed analysis, Shikha Saxena highlights the significance of this novel in challenging conventional literary norms and its contribution to postmodern literature. Shikha's chapter explores various narrative techniques, themes of identity crisis and memory, and the exploration of human consciousness. She examines how Geetanjali Shree's inimitable writing style establishes her unique place in the literary landscape.

xxx Introduction

In the third chapter titled, "Spatial Identity in Kavita Daswani's *Salaam Paris*: The Power of Place in Shaping Characters," Madhu Kamra explores how the place occupies a pivotal importance in characters' life and reshaping their identities. Their life gets immensely influenced by the spatial contexts they inhabit. Madhu's chapter explores the intricate connections between the main characters and the physical places they occupy, revealing the significant impact of the environment on their personal growth, self-discovery, and life.

The fourth chapter titled, "Feminism, Infidelity and Memory: Rediscovering Identity in Sunetra Gupta's *Memories of Rain*" by Suruchi Sharma, investigates how the infidelity of Moni's husband leaves a bad impact on Moni's psyche. Suruchi's chapter explores Moni's inner turmoils, emotional outburst, and her strong decision to leave her husband for good.

Through the fifth chapter titled, "From Roots to Routes: A Deep Dive into M.G. Vassanji's *No New Land*," Kusum Kangar analyses the novelist's exploration of the immigrant experience and the quest for identity and belonging through a couple—Nurdin and Zera. Kusum Kangar's chapter elucidates the bitter experiences of Canadian immigrants, specifically from the Shamsi community of India, who largely migrated from East Africa. They grapple with the erosion of their ancestral identity in an unfamiliar milieu. The themes, such as identity crisis, racial prejudices, rootlessness, in-betweenness, cultural displacement, quest for assimilation, etc. have been explored in this chapter.

Shramita Pandey's chapter titled, "Manjula Padmanabhan's *Harvest* as a Futuristic Play," reveals futuristic elements and other recurring themes of the play. Through a close analysis, Shramita examines the socio-political implications of the play, presenting a thought-provoking perspective on the future of humanity, technology, and society. It has been people's eternal desire to conquer death, even if it meant manipulation and ruthless exploitation of economically weaker sections of society. Manjula Padmanabhan has presented a realistic view of desperate, ignorant, frivolous, and poor Third World, which falls victim to the First World's ambitious desire to lengthen the life-span and live as long as possible. All this has been explored by Shramita Pandey in her chapter.

In the next chapter titled, "The Vicarious Womb: A Layered Reading of Amulya Malladi's *A House for Happy Mothers*," Meenu Dudeja discusses the emotional intricacies of surrogacy and motherhood. The ethical dilemmas, cultural and economic disparities, personal sacrifices, the impact of surrogacy on both the surrogate mother and the intended parents, etc. themes have been explored by Meenu Dudeja in her chapter.