

Situational English Level I

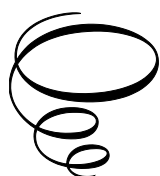
Situational English Level I:

Mastering the Real-Life Context of Language

By

Mahmoud Sultan Nafa

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Situational English Level I

ABSTRACT

Situational English Level I is a pioneering book in teaching English language skills and tools. It has 12 chapters that are authored and organized based on the situational and gradation principles covering the four skills of English language along with its tools of grammar and vocabulary. Each chapter consists of a reading passage that highlights one of the human thematically related activities such traveling, hunting, and having adventures. This reading passage is supported by multi-tiered linear and nonlinear comprehension questions that examine learners' reading and analytical skills as they are linked to their own experiences and lives. Moreover, each chapter has a situational dialogue that engages students in a lifelike conversation such as visiting a dentist or a stationery store aiming at enriching students' lexical competences. All the reading and conversational tasks are scaffolded by listening tasks that acquaint students with the native English language dialects and comprehension by asking some listening oriented questions. Furthermore, this book supports students syntactically by demonstrating the basic rules of forming sentences, the structure and the formation of the basic tenses as well as using time and place prepositions. Additionally, general and academic lexemes (vocabulary) are presented in many ways as learners are supposed to fill in the blanks with the most appropriate lexical items and use others in meaningful contexts. Briefly, this book is a practical teaching textbook and guide for teaching English language since it responds to students' personal needs and teaches them gradually how to listen, read, speak, and write in English practically.

CHAPTER I

TOURIST ATTRACTIONS IN THE UAE



Lexical Focus

emerged destination captivating landscape artificial

A. Listen to the following passage and then answer the questions below.

The marvel of the modern world, the United Arab Emirates, has emerged as a global destination, renowned for its stunning architectural wonders and captivating natural landscapes. From the iconic Burj Khalifa, the world's tallest building, to the serene oases of the vast desert, the UAE offers a diverse array of tourist attractions that captivate visitors from all over the world. The glittering city of Dubai boasts innovative skyscrapers, world-class shopping malls, and the fascinating Palm Jumeirah, an artificial archipelago. In Abu Dhabi, the awesome-inspiring Sheikh Zayed Grand Mosque and the Louvre Abu Dhabi Museum show the country's rich cultural heritage. Beyond the cities, the rocky Hajar Mountains and the tranquil creek of Musandam provide many opportunities for outdoor adventures and nature exploration.



1. What is the main idea of the reading passage?

2. Mention two of the iconic tourist attractions mentioned in the passage.

3. Where can visitors explore the UAE's rich cultural heritage and natural landscapes beyond the cities?

B. Read the aforementioned passage and then answer the following questions.

4. Based on your understanding of the passage, what is the best tourist attraction?

5. Describe the aforementioned picture pointing out its location and unique characteristics.

6. What is your overall impression of Shiekh Zaye Grand Mosque?

7. The underlined **its** refers to _____.

- | | |
|-----------------------------|-----------------|
| a. The United Arab Emirates | b. Burj Khalifa |
| c. landscape | d. Grand Mosque |

8. The closest meaning for the underlined word **wonders** is _____.

- | | |
|----------------|------------|
| a. attractions | b. marvels |
| c. heritage | d. offers |

9. The underlined word **skyscrapers** can be replaced by _____ buildings.

- | | |
|--------------|----------|
| a. tall | b. large |
| c. extensive | d. high |

a. Quietness b. richness
c. attractiveness d. wideness

Palm	Known	fascinating	destination	iconic
peaceful	draw	metropolis	luxurious	over

Language Focus

The passanger will be ready to travel in tw hours.

B. Provide ten various examples of nominal sentences.

1. _____
_____.
2. _____
_____.
3. _____
_____.
4. _____
_____.
5. _____
_____.
6. _____
_____.
7. _____
_____.
8. _____
_____.
9. _____
_____.
10. _____
_____.

A Visit to a Bank



Lexical Support

Checking account

deposit

endorse

assist

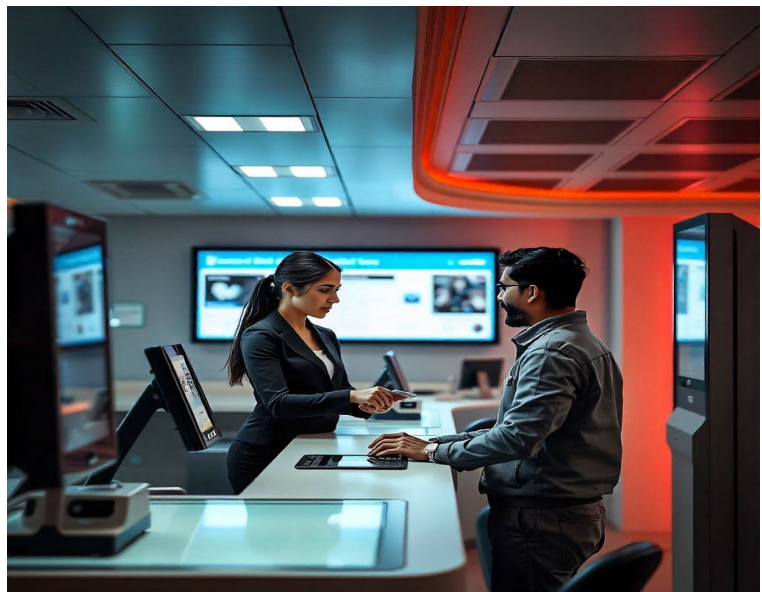
debit

A. Listen to the following dialogue and then answer the questions below.

Setting A small bank branch. Two customers, John and Jane, are in line to speak with a bank teller.

John: Wow, I have not been to a bank in a while. I feel like everything has changed since COVID.

Jane: I know what you mean! I used to do everything online, but now I need to open an account for my new job.



John: Same here! I just got a part-time performance, and they said I need a checking account to deposit my paycheck. Are you doing the same?

Jane: Exactly! I have been meaning to open an account, but I have postponed it. I think I will also need to cash some checks once I get my first paycheck.

John: Smart move! I hope they have good options here. I heard some banks charge fees if you do not maintain a minimum balance.

Jane: Right? I read that too. I want to avoid any hidden fees. It is hard enough to manage my budget with rent and everything.

Teller: Good morning! How can I assist you today?

John: Hi! I would like to open a checking account, please.

Jane: Same here. And I also have a couple of checks I would like to cash.

Teller: Absolutely! I will help you with the account opening first. Do you have your ID and any additional documents?

John: Sure, I have my driver's license and my paystub here.

Jane: And I have got my ID too, plus my employment offer letter.

Teller: Perfect! Let me take a look at those. For cashing your checks, Jane, you will need to endorse them on the back.

Jane: Got it! Is there a limit to how much I can cash?

Teller: Yes, typically there is a limit depending on whether you have an account with us or not. But since you are opening one right now, it will help expedite the process!

John: That is great! I hope I can get my debit card today.

Teller: You will! We can make it instantly and provide you temporary access until the permanent card arrives by Mail.

Jane: Wonderful! This is going smoother than I expected.

John: Agreed! I was so nervous about coming in, but everyone here seems really friendly.

Teller: We are here to help! Let us get your accounts set up, and then I will help you with cashing those checks. Any other questions?

Jane: Not right now, but thanks for being so helpful!

John: Yes, thank you!

1. What is the main theme of the dialogue?

2. Where does the conversation take place?

3. Who are the customers, and what do they want?

A. Read the dialogue and then answer the questions below.

4. What does Jane want to do at the bank?

5. Why do Jane and John think online transactions are advantageous?

6. Which documents are essential for opening an account?

7. How can an account help Jane?

8. How did the teller help the customers?

B. Read the first part of the dialogue and then complete the second part using your own words acting as the bank representative.

Setting: An exciting branch of a famous commercial bank.

Maria (40s): A bit frustrated, substituting from another bank.

James (20s): A bank representative

Maria: I would like to open a new account, but I need to close my account at my old bank first.

James: _____?

Maria: Personal. I have just had enough of their fees and poor service, honestly.

James: _____

Maria: I need a checking account that does not charge ridiculous fees every month and a good savings account too.

James: _____.

Maria: Okay, that sounds good. And what do I need to do to transfer over all my money? I do not want to lose anything in the process of switching.

James: _____.

Maria: That is a relief to hear. I was dreading this.

James: _____.

Maria: (Pulls out her information) Yes, I do.

James: _____?

Maria: Before I leave, can I also open a saving account?

James: _____.

Maria: Just a moment. I want to make sure of the documents, a copy of the passport, a No Objection Certificate (NOC) from my HR and two recent photograph.

James: _____.

Maria: As I understand I have to deposit \$ 200 as a prerequisite for opening the account. By the way can I have a checkbook for this account?

James: _____.

Maria: Strange! Why not? Suppose I need some money, how can I get some for urgent circumstances?

James: _____.

Maria: You mean I have to withdraw the required amount, and I will lose the profits.

James: _____.

Maria: Ok, agreed, thank you very much for your clarification.

James: _____.



A. Read the following Sentences and then fill in the spaces with the most appropriate words and phrases.

emerged renowned tourist glittering adventures
performance checking charge employment assist

1. There are many _____ attractions in the UAE.
2. Dubai is a _____ city as it hosts various lovely places.
3. You should not take _____ of losing all your money by placing them in one project.
4. The UAE _____ as a decisive power in the Middle East in 1971.
5. I would like to open a _____ account since it is required soon.
6. Let us go to attend the famous musical _____ at the first-class theatre.
7. If your deposits get below a certain amount, the bank _____ you some hidden fees.
8. In case you cannot understand this lesson, I will _____ to manage that.
9. Kindly find my _____ cards as I suppose to give it to the financial department.
10. City Center is exceedingly _____ for its rewarding promotions.

B. Read the following words carefully and then use them in meaningful sentences.

Landscape	artificial	heritage	opportunities	endorse
Suppose	culture	attractions	fascinating	rewarding

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.
7. _____.
8. _____.
9. _____.
10. _____.

Language Focus

Verbal Sentences express actions

Subject Nouns Teacher, Students, Lady, Cat...+ verb++ object (Complement)+ Adverb.

Pronouns I, We, You, They, He, She, It

❖ Using the adverbs of manner, place and time are optional.

The lady has decorated her office attractively in Dubai already.

The manager took all the decisions reasonably in the office yesterday.

The management has shifted many employees to a new project.

Manner

Place

Time

A. Reorder the words to form correct sentences.

1. always / brush / teeth / you / should / your / before / bed /you/go.

_____.

2. landed/ plane/ skillfully/ the/ airport/ at/ captain/ the/ ago/ weeks/ two/.

_____.

3. constructed/ a bridge/ winter/ engineers/ suburbs / in/ the/.

_____.

4. cool/ stay/ weather/ will/ the/ I/ farm/ on/ is so/ the/.

_____.

5. expect/ development/ tourist / of/ we/ clear/ attractions in / future/ the/ near.

_____.

6. Funny / movie / we / enjoyed / a / few/ weeks /ago/.

_____.

7. plants / the / orchard / blossomed / beautifully / in.

_____.

8. hurricane / the / strong / ruined / trees / several.

_____.

9. seaside / the / at / strolled / calmly / we.

_____.

10. anniversary / for / cake / a / prepared / she / chocolate.

_____.

B. Write ten complete verbal sentences about yourself highlighting your own personal activities.

1. _____
_____.
2. _____
_____.
3. _____
_____.
4. _____
_____.
5. _____
_____.
6. _____
_____.
7. _____
_____.
8. _____
_____.
9. _____
_____.
10. _____
_____.

Reflection

Write a paragraph of five sentences on a visit to one of the tourist attractions in the UAE.

END of CHAPTER I

CHAPTER II

FREE TIME



Lexical Focus

Obligation

distraction

Leisure

contemplation

dedicated

A. Listen to the following passage and then answer the questions below.

Finding balance in a busy world in today's fast-paced world can often feel like there is no such thing as "free time" anymore. Between work, family obligations, and the constant barrage of digital distractions, it can be a challenge to carve out breaks for us. However, making space for leisure and **relaxation** is crucial for our mental and physical well-being. Free time allows us to recharge, explore our hobbies and interests,



and simply enjoy the present breaks. Whether it is reading a book, going for a walk, or simply sitting in quiet contemplation, this unstructured time is essential for reducing stress, boosting creativity, and maintaining a sense of work-life balance. Rather than letting free time slip away, it is important to be intentional about how we spend **it**. By setting aside dedicated periods for relaxation and personal pursuits, we can ensure that we are caring for ourselves amidst the demands of everyday life.

1. What is the main idea of the passage?

2. What are some of the challenges that people face in finding free time in today's world?

3. How does the passage suggest free time improve our mental and physical well-being?

B. Read the following passage and then answer the questions below.

4. What does the passage recommend in terms of being intentional to spend our free time?

5. Based on your understanding of the passage, mention some types of leisure activities.

6. Suggest an appropriate title for the passage.

7. What are the most challenges that encounter having free time?

8. Personally, how do you arrange your free time?

9. The underlined pronoun "it" refers to_____.

a. free time

b. reading

c. contemplation

d. walking

10. The closest meaning for the underlined word “relaxation” is _____.

- a. pleasure b. rest
- c. hobbies d. interest

C. Fill in the gaps using the most appropriate word or phrase that best completes the meaning.

hobbies	be	balance	distractions	free
mental	time	spare	pastimes	relatives

There is no such thing as _____ time anymore, and it might _____ difficult to find balance in today's hectic society. Being available for oneself can be difficult when we have to _____ job, family responsibilities, and the never-ending flood of digital _____. Nonetheless, it is essential for our _____ and physical health to make _____ for leisure and relaxation. In our _____ time, we can relax, pursue our interests and, and just savor the moment. We can also visit our _____ and spend lovely moments with them. Moreover, _____ should have their own place in our free time.

Language Focus

Simple present expresses a habit or a fact.

Subject I, We, You They Plural Noun (Boys, Cars Cats...) ++ play++ walk

He, she, It, Singular Noun (Mona, Nurse, Horse) +++ pays++ walks

Adverbs: Every day month year, always, usually, often, sometimes, rarely, never.

Jane usually drives her car carefully at night

For making questions and negative Do- do not – Does- does not)

8. When you _____ on vacation, it is advisable carry credit cards.

- a. went
- b. going
- c. go
- d. are going

9. We watch TV in our spacious living room.

- a. usually
- b. ago
- c. since
- d. ever

10. How many countries _____ you visit a year?

- a. does
- b. did
- c. do
- d. are

Read the following sentences and then write the correct answer on the provided lines.

1. The lady (study/ studies) _____ the plan precisely.

2. (Do/ Does) _____ the captain call the controlling tower?

3. The nurse does not (provide/ provides) _____ the exact medicine to the patient.

4. The students of ENGA 101 (start/ starts) _____ their exams in June.

5. The lecturers at CUA (come/ comes) _____ on time.

6. Captains do not (endanger/ endangers) _____ landing planes in remote area.

7. When does the teacher usually (examine/ examines) _____ students?

8. Salim (checks/ check) _____ his assignment three times a week.

9. My friend (is not/ does not) _____ enjoy having friend chicken.

10. Water (boils/ is boiling) _____ at 100 degrees centigrade.

B. Reorder the following words into correct sentences.

1. never/ brother/ smokes/ home/ my / at/.

2. year/ visit/ USA/ architects/ every/ the/ project/ of /.

3. while / playing / the / children / are / blowing / happily /.

4. constantly / wash / hands / you / must / your / before / bed / going to/.

5. she/ interested/ that/ was/ in /application/ said /she/ the.

C. Form five sentences about your own activities.

1. _____

2. _____

3. _____

4. _____

5. _____

At a Travel Agency Office



Lexical Focus

Vacation **destination** **sightseeing** **thrilling** **itinerary**

A. Listen to the following dialogue and then answer the questions below.

Setting Two Agents, Linda and James, are seated at their desks. A customer, Jane, walks in, enthusiastic about planning her summer vacation.

Jane: Hi there! I am looking forward to booking a flight and some activities for my upcoming vacation.

Linda: Absolutely! We would love to help. Where are you planning to go?

Jane: I am thinking about mountains somewhere that offer a mix of sightseeing and outdoor activities.

James: Excellent choice! The mountains provide stunning views and plenty of adventure. Do you have a specific destination in mind?



Jane: I was considering the Rocky Mountains, but I am open to suggestions.

Linda: The Rockies are fantastic! They have beautiful national parks, and we can definitely arrange sightseeing tours of the best spots. Are you interested in any particular attractions?

Jane: Yes! I heard about some historical places in that region, and I would love to explore them.

James: Perfect! There are several historical sites, like the old mining towns and Fort

Jane: We can include guided tours in your itinerary.

Jane: That sounds amazing! What about activities? I would like to do some water sports, if possible.

Linda: Absolutely! Depending on the area you choose, we can arrange for white-water rafting, kayaking, or even paddle boarding. You can enjoy the lakes and rivers amidst the stunning mountain scenery.

Jane: I love that idea! It sounds exciting. What about the flight?

James: We can start with flights. When are you planning to travel?

Jane: I am looking forward to going in mid-July for about a week.

Linda: All right, we will look for flights that match those dates. Now, should I set up a rental car for you too? It may be easier to explore the mountains and historical sites at your own pace.

Jane: Yes, please! That would be super helpful.

James: Great! I will pull out some options for flights and rental cars, and Linda will gather information on sightseeing and activities.

Linda: And if you have any specific preferences or other attractions in mind, feel free to let us know!

Jane: I will take a look at my notes. I really want to make the most out of this trip!

James: No problem, we will make sure it is memorable!

Jane: Thank you both! I am excited to get started on this adventure!

1. What is the main focus of the conversation?

2. Where does Jane plan to go on vacation?

3. What are the merits of Rocky Mountains?
