

New Approaches to Multilingualism, Language Learning, and Teaching

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Edited by

Sviatlana Karpava, Natalia Pavlou
and Kleanthes K. Grohmann

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Part II: Language Contact, Development, and Learning

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Language Development *Bilectalism, Multilingualism, Heritage*
Learning *Language Contact, Development, and*
Innovations *Foreign Language Teaching and Pedagogical*

Majdańska

Steciąg,

References

Multilingual Literacy

Bilingualism: Language and Cognition

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in Psychology *Frontiers*

Compass *Language and Linguistics*

Routledge Handbook of Multilingualism *The*

on Multilingualism *Multidisciplinary Perspectives*

The Acquisition of Heritage Languages

Heritage Languages and their Speakers

Third Language Acquisition and Linguistic Transfer

Language Maintenance and Development: Social and Affective Factors *Handbook of Home*

Language Attrition *The Oxford Handbook of*

Multilingualism *Twelve Lectures on*

Handbook of Bilingual and Multilingual Education

The

PART I

BILECTALISM, MULTILINGUALISM, HERITAGE LANGUAGE ACQUISITION

1. Introduction

2. Indefinite determiners in Italo-Romance: Variation and optionality

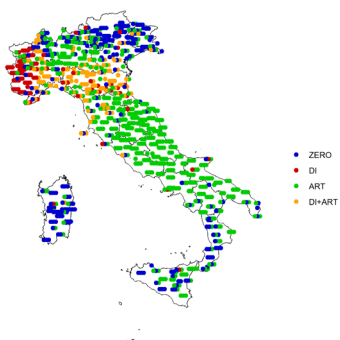
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3. The current study

3.1 Research questions

3.2 Participants

Table 1-2: Sample distribution according to age range, gender and education.

Age range			Gender		Education					

3.3 Materials

vino *carne* *ne.*
funghi *pesce* *frutta*
biciclette *giornali* *zucchini*
